**Gli Italiani famosi**

**Task: Research an Italian (Italo-canadese,italo-americano o italiano) who has contributed to the world.**

**Esploratore: Regista: Inventore:**

-Cristoforo Colombo -Roberto Begnini -Galileo Galilei*(telescopio)*

-Amerigo Vespucci -Vittorio de Sica -Leonardo Da Vinci*(paracadute)*

-Giovanni Caboto -Martin Scorsese -Alessandro Volta*(pila-battery)*

-Marco Polo -Francis Ford Coppola -Guglielmo Marconi*(radio)*

**Stilista: Musicista: Attore/Attrice:**

-Versace -Andrea Bocelli -Alfredo Pacino

-Gucci -Luciano Pavarotti -Sophia Loren

-Dolce & Gabbanna -Laura Pausini -Monica Bellucci

-Valentino -Michael Buble -Hayden Christensen

-Frank Sinatra

**Criteria:**

* Describe his/her life (date of birth, place of birth, childhood, adolescence & family life)
* Use at least **3 aggettivi** in Italian to describe the person
* Use at least **5 verbi differenti** *al presente ed al imperfetto*
* Include his/her **contributions to the world** & any **interesting facts** on his/her life
* The entire presentation must be done in Italian *& written in your own words*
* ***Include photos and/or a video***
* Prepare at least 3 questions for your audience using *le parole interrogative).* Example: 1. *Quando è nato Roberto Begnini?*

*Example:*

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ è un attore italiano molto famoso in tutto il mondo. Lui è nato il tre di gennaio millenovecentosessantasei a Roma. \_\_\_\_\_\_\_ abitava a Venezia per un po’ di tempo. Quando era piccolo, lavorava come meccanico. Studiava all’universita’ di Roma per quattro anni. Lui è bello, bravo, intelligente e sportivo. Etc………..

**Submit presentation using a Slideshow, a website or a movie**

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Nome:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LA VALUTAZIONE**

**Il progetto**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **LEVEL 1** | **LEVEL 2** | **LEVEL 3** | **LEVEL 4** |
| **Knowledge** | Student does not include the success criteria. | Student includes some of the success criteria. | Student includes most of the success criteria. | Student includes all the success criteria. |
| **Thinking** | Student uses resources to research an Italian with limited effectiveness. | Student uses resources to research an Italian with moderate effectiveness. | Student uses resources to research an Italian with considerable effectiveness. | Student uses resources to research an Italian with a high degree of effectiveness. |
| **Communication** | Communicates with a limited sense of audience. | Communicates with some sense of audience. | Communicates with a clear sense of audience. | Communicates with a strong sense of audience. |
| **Application** | Uses language conventions taught *(verbs & adjectives)* with limited effectiveness. | Uses language conventions taught *(verbs & adjectives)* with moderate effectiveness. | Uses language conventions taught *(verbs & adjectives)* with considerable effectiveness. | Uses language conventions taught *(verbs & adjectives)* with a high degree of effectiveness. |

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**PASSATO PROSSIMO:**

*Example:*

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ è un attore italiano molto famoso in tutto il mondo. Lui è nato il tre di gennaio millenovecentosessantasei a Roma. \_\_\_\_\_\_\_ ha abitato a Venezia per un po’ di tempo. Quando era piccolo, ha lavorato come meccanico. Ha studiato all’universita’ di Roma per quattro anni. Lui è bello, bravo, intelligente e sportivo. Etc………..